



Levels One and Two Learning Languages



Proficiency descriptor levels 1 and 2

Students can understand and use familiar expressions and everyday vocabulary. Students can interact in a simple way in supported situations.

Communication strand

In selected linguistic and socio-cultural contexts, students will:

- receive and produce information.
- produce and respond to questions and requests.
- show social awareness when interacting with others.



Assessment criteria

When communicating in NZSL, the students can:

- give information
- understand what others say
- ask questions and give answers to questions
- make requests and respond to requests
- use body language
- use language that suits the situation.

Students will also show they can:

- sign well enough for others to understand what they are communicating
- respond to questions and sign sentences without hesitating too much.

(Adapted from *The New Zealand Curriculum*, 2007, learning languages foldout page.)